

Anderson School District 4

315 East Queen Street
Pendleton, SC 29670



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-12 District
Enrollment: 2,909 students
District Phone: 864-403-2000
District Website: <http://www.anderson4.org>

Superintendent: Lee M. D'Andrea, PhD
Board Chair: Tom Dobbins, PhD



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Personalized Learning - Global Opportunities!

Beginning in the early grades, Anderson School District 4 offers learning through STEAM - Science, Technology, Engineering, Arts, and Math, while also building a foundation in L2 - Literacy and Leadership. As students grow and mature, signature experiences are provided, which offer deeper learning through inquiry and research. All students are encouraged to think in creative ways as they seek innovative solutions and ideas. What our students learn and how it is applied are the building blocks for lifelong success.

The district's 1:World Learning Design features technology-enhanced learning environments with 1:1 Chromebooks in grades 3-12, touch-enabled devices for grades 4K-2, Google Applications for Education, Wi-Fi access, and other multimedia classroom design features. Additionally, leaders and stakeholders have developed specialized learning experiences in each of our six schools. These signature experiences build a foundation for college and career readiness skills.

La France Elementary - "Learning through The Arts"

Student mastery of content standards is encouraged by engaging learners in the Focus 5 areas (music, writing, drama, art, and dance). Focus 5 is a national leader in the field of arts integration, working in collaboration with the John F. Kennedy Center for the Performing Arts. Students from La France have work featured in the SC Museum.

Mount Lebanon Elementary School - "Engineering our Students' Future through Science, Technology and Math"

The world of STEM is a critical component for preparing for college, career, and life. Inquiry skills are sharpened by scheduled activities in the engineering lab, project-based learning, and World of Engineering events. As the first elementary school to be internationally accredited for STEM, Mount Lebanon's experiences been cited in national publications by the International Technology and Engineering Educators Association and the National Dropout Prevention Center, in addition to being featured in an upcoming book.

Pendleton Elementary - "Experience the World"

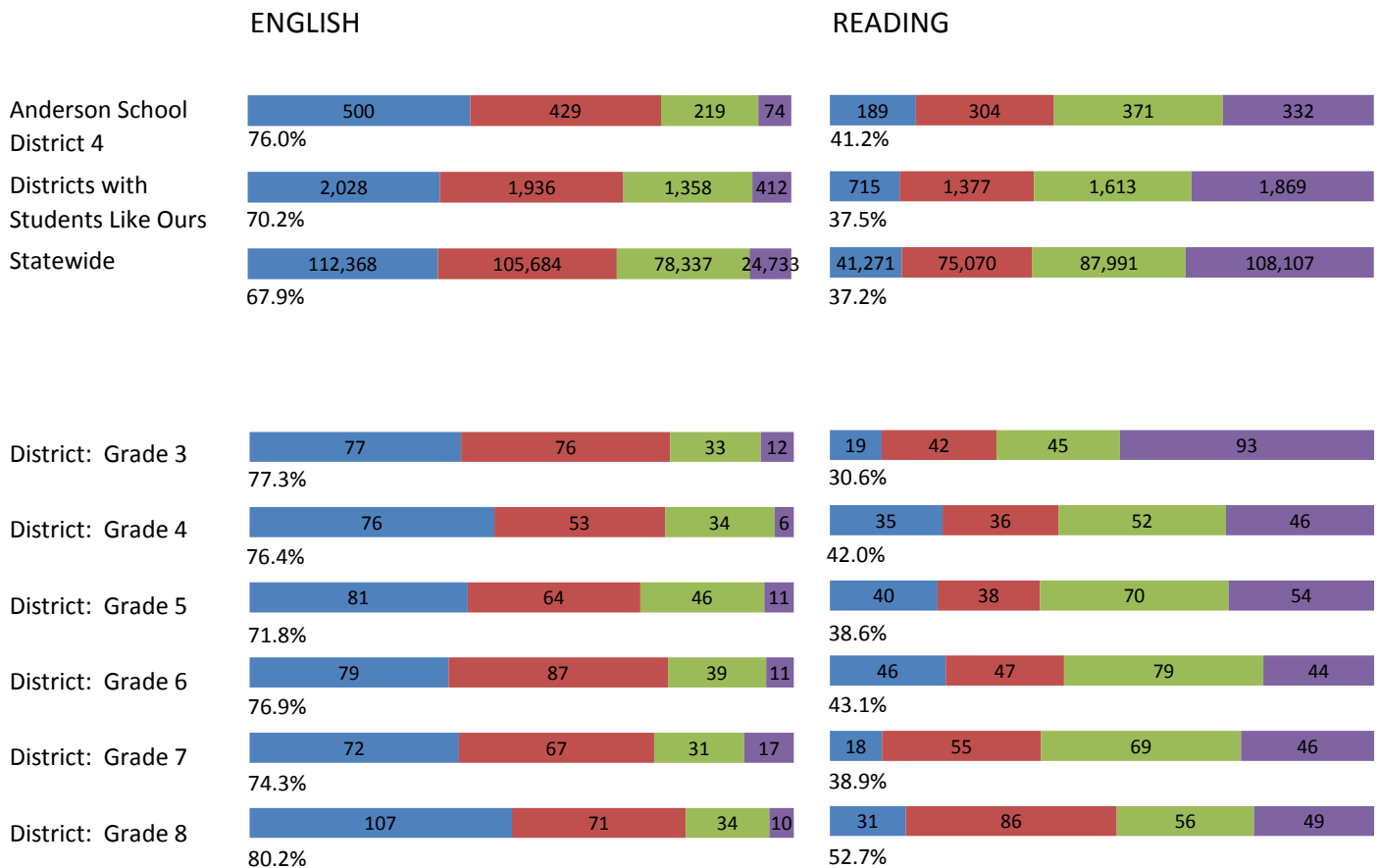
The academic study of political, economic, social and cultural relationships of the world brings global learning to the forefront at Pendleton Elementary. Parents of primary grades may enroll their students in Montessori classrooms. All students explore languages and cultures in the global studies related arts program. Sixth grade students apply global knowledge and communications skills by participating in the Model United Nations challenge.

Townville Elementary - "Learning, Leading, and Growing Together"

To help foster strong leadership skills, Townville utilizes The Leader in Me, a national school

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

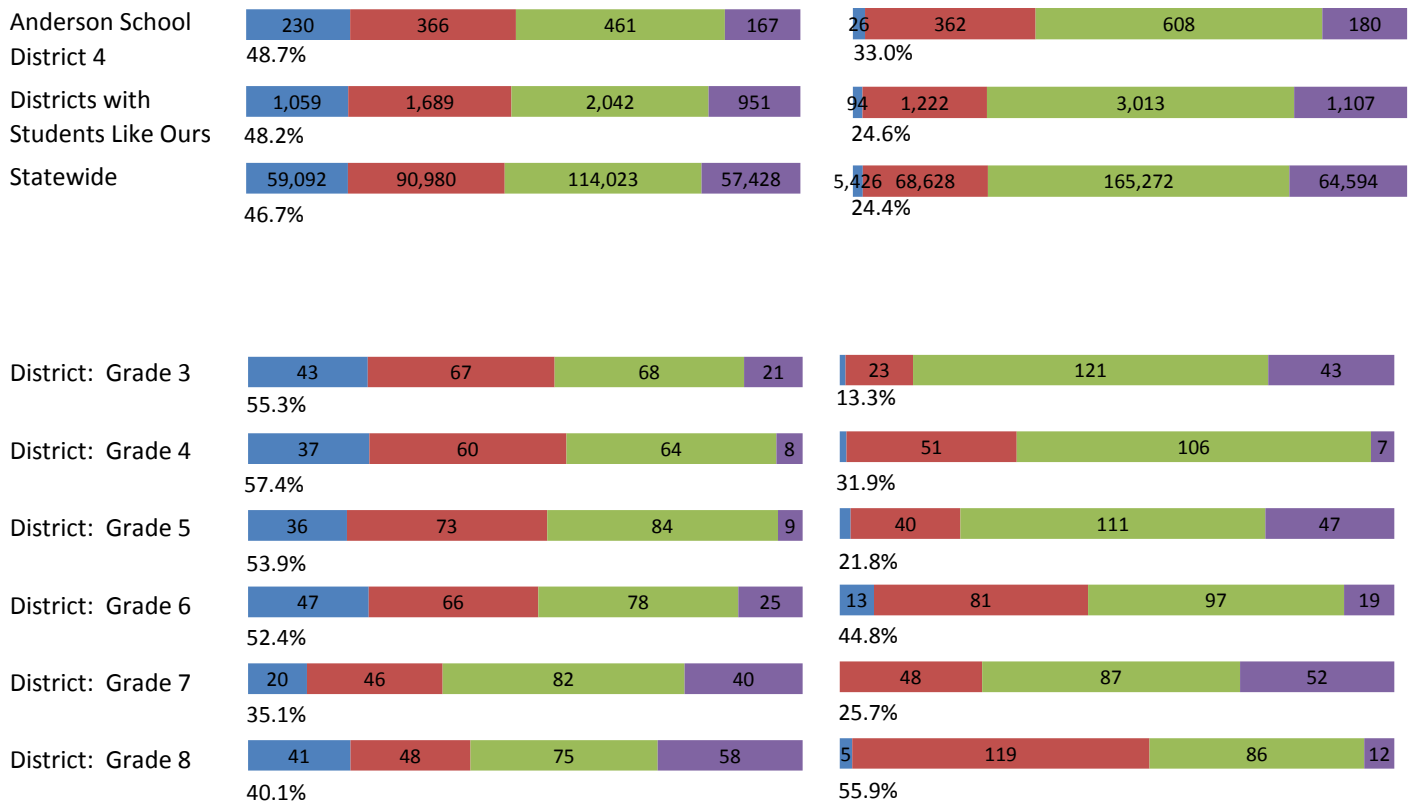
N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE**MATHEMATICS****WRITING**

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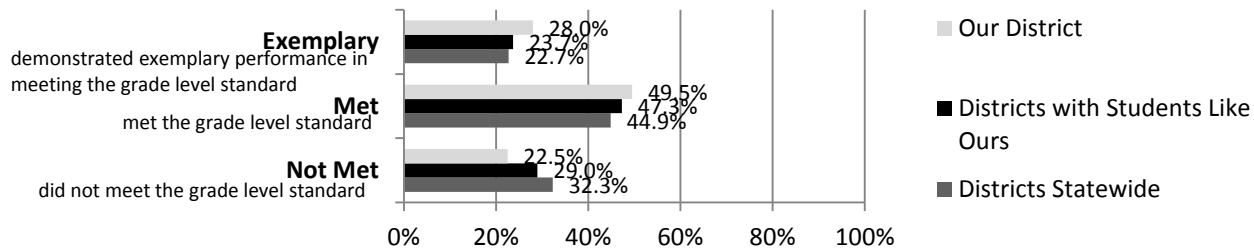
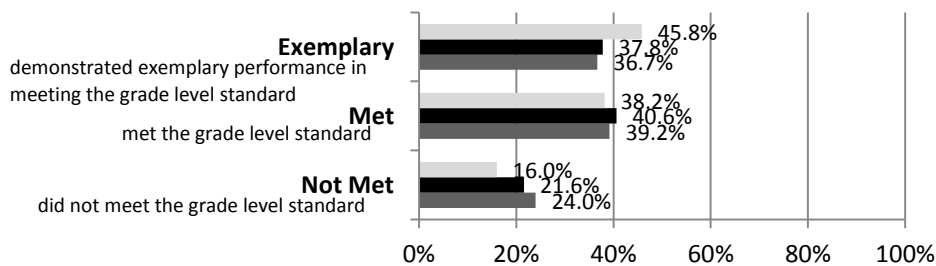
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 85.8 | 72.8 | 70.4 | 77.1 | 81.5 |

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 92.3 | 80.2 | 82.9 | 82.4 | 82.0 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

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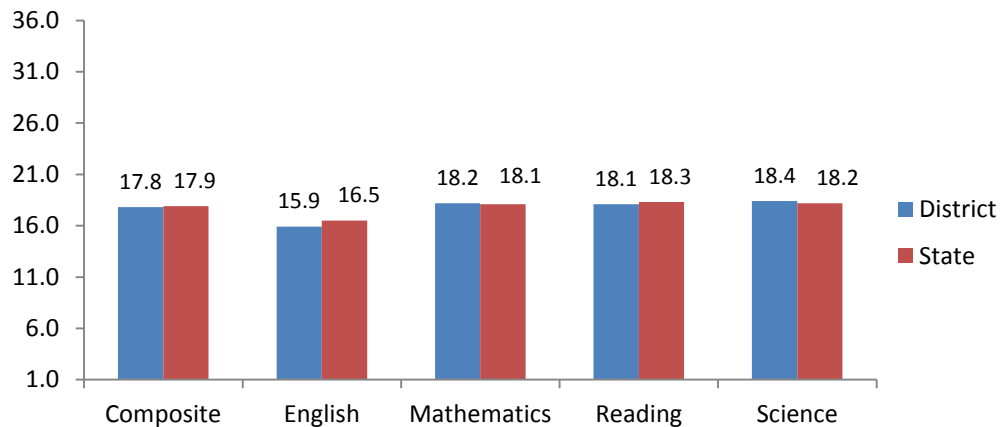
KNOWLEDGE**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 94.4 | 87.8 | 85.7 |
| English 1 | 81.3 | 79.4 | 75.1 |
| Biology 1 | 82.1 | 82.2 | 77.8 |
| US History and the Constitution | 75.1 | 72.0 | 69.1 |
| All Subjects | 83.5 | 80.6 | 77.3 |

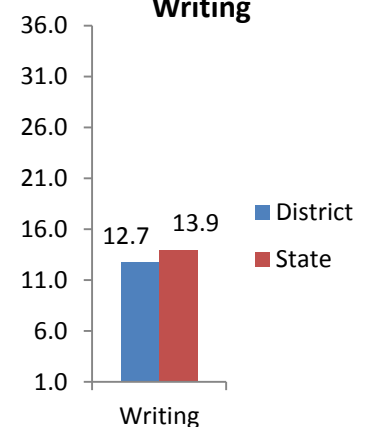
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
|--------------------------------|-----------------------------|--------------------------------|--------------------------------|----------------|
| 36.3 | 23.6 | 24.2 | 19.2 | 12.1 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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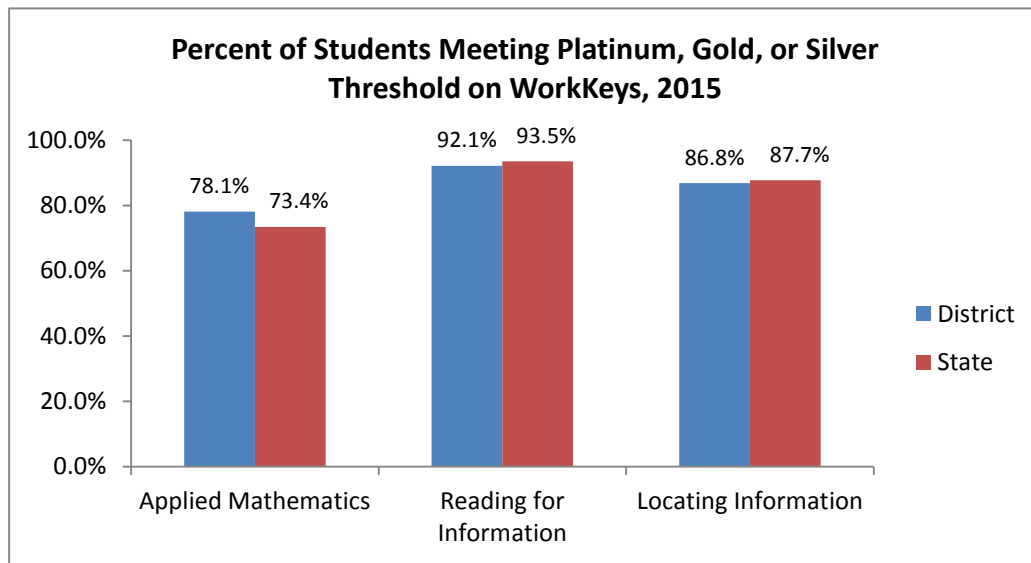
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 37.1 | 492 | 492 | 474 | 1457 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| District Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 87.9 | 85.9 | 81.5 | 78.0 |

| District Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 86.4 | 83.7 | 78.9 | 78.8 |

| Percentage of Seniors Eligible for LIFE Scholarship | |
|---|-------|
| District | State |
| 69.8 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | |
|--|-------|
| District | State |
| 84.5 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| Students (n = 2,909) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 64.8 | Down from 68.9% | N/A |
| Attendance Rate | 95.2 | Down from 96.0% | 95.3 |
| With disabilities | 14.4 | Up from 13.5% | 12.2 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 1.0 | Up from 0.5% | 0.7 |
| Percentage of students served by gifted and talented programs | 22.3 | Down from 22.7% | 17.9 |
| Enrolled in AP/IB programs | 26.9 | Up from 14.1% | 23.5 |
| Successful in AP/IB programs | 58.8 | Up from 40.7% | 55.1 |
| Career/tech students in co-curricular organizations | 10.0 | N/A | 2.3 |
| Enrollment in career/technology courses | N/A | N/A | -18.0 |
| Students participating in work-based experiences | 19.7 | N/A | 5.7 |
| Number of seniors who have completed FAFSA forms | 126 | N/A | 505 |
| Percentage of seniors completing college applications | N/A | N/A | 92.0 |
| Number of students in dual enrollment courses | 52 | Up from 44 | 203 |
| Success rate of students in dual enrollment courses | 96.1 | N/A | 97.9 |
| Annual dropout rate | 2.5 | Down from 2.7% | 2.2 |
| Dropout recovery rate | 0.0 | N/A | 4.6 |
| Percentage of students retained | 1.5 | Up from 0.9% | 1.5 |
| Enrolled in adult education GED or diploma programs | 20 | Down from 27 | 124 |
| Completed adult education GED or diploma program | 0 | Down from 6 | 25 |
| Teachers (n = 198) | | | |
| Percentage of teachers with advanced degrees | 62.6 | Up from 55.4% | 62.8 |
| Percentage of teachers on continuing contract | 84.3 | Up from 78.2% | 82.6 |
| Teachers returning from previous year | 84.9 | Down from 85.8% | 90.8 |
| Teacher attendance rate | 95.7 | Down from 96.1% | 95.3 |
| Average teacher salary* | \$49,650 | Up 0.8% | \$49,130 |
| Professional development days / teacher | N/A | N/A | N/AV |
| District-issued technology devices per teacher | N/A | N/C | N/A |
| Percentage of classes not taught by highly qualified teachers | 1.0 | Up from 0.3% | 2.2 |
| Percentage of teacher vacancies for more than 9 weeks | 0.5 | N/A | 0.4 |

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OPPORTUNITIES

| | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| District | | | |
| Superintendent's years at district | 6.0 | Up from 5.0 | 6.0 |
| Student-teacher ratio in core subjects | 16.9 to 1 | Down from 20.9 to 1 | 23.7 to 1 |
| Prime instructional time | 90.2 | Up from 90.0% | 89.4 |
| Opportunities in the arts | Good | No change | Excellent |
| Opportunities in foreign languages | Excellent | N/A | Excellent |
| Number of schools with AdvancEd (SACS) accreditation | 6 | No change | N/A |
| Parents attending conferences | 100.0 | Up from 97.9% | 98.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Number of schools with classroom wireless access | 6.0 | N/C | N/A |
| Do any schools plan to implement one-to-one computing | Yes | N/C | N/A |
| District-issued learning devices per student | N/A | N/C | N/A |
| Do any schools offer online or blended (50% online) courses | No | N/C | N/A |
| Dual enrollment courses offered | 2 | N/A | 25 |
| Dollars spent per pupil** | \$10,058 | Up 1.7% | \$9,109 |
| Percent of expenditures for instruction** | 59.0 | Up from 58.4% | 55.4 |
| Percent of expenditures for teachers' salaries** | 57.9 | Down from 60.2% | 58.0 |
| Average administrator salary | \$90,231 | Up 0.6% | \$82,207 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Good |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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